

## Plano Curricular

Ano Letivo 2022/23

<b>Ano: 7.º</b>	<b>Turma: C</b>	<b>Disciplina: Inglês</b>
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<b>1º Semestre</b>	
<b>Temas / Subtemas (Unidades Didáticas)</b>	<b>Tempos letivos</b>
- Apresentação.	1
- Atividades de avaliação diagnóstica	1
- <b>Welcome</b> - Pledge	1
- <b>Me, myself and my life</b>	13
▪ Feelings and character adjectives	
▪ Family members	
▪ Word formation: forming negative adjectives	
▪ Daily routines – Chores – Free-time activities	
▪ Phrasal verbs: up/out	
- Conteúdos gramaticais:	
▪ <i>Present simple vs Present continuous</i>	
▪ <i>Present simple vs Present continuous (Stative verbs)</i>	
- <b>History's Greats</b>	12
▪ Jobs	
▪ Using suffixes to make jobs out of nouns	
▪ House & home	
▪ Word formation: compound nouns	
▪ Phrasal verbs: across/out	
- Conteúdos gramaticais:	
▪ <i>Past simple (affirmative/negative)</i>	
<i>Past simple (interrogative/short answers)</i>	
- <b>School highs and lows</b>	13
▪ School events & celebrations	
▪ Word formation: -ed/-ing adjectives	
▪ Teen problems	

Phrasal verbs: around/down/out - Conteúdos gramaticais: ▪ <i>Past continuous (all forms)</i> ▪ <i>The imperative</i> ▪ <i>Should/shouldn't</i> <b>Atividades de speaking (assessment)</b> <b>Fichas de Avaliação de Conhecimentos e correção</b> <b>Atividades de remediação e revisão</b> <b>Auto e hetero-avaliação</b>	          2 3 2 1
<b>Total:</b>	52

<b>2º Semestre</b>	
<b>Temas / Subtemas (Unidades Didáticas)</b>	<b>Tempos letivos</b>
- <b>How terrible!</b> ▪ Disasters ▪ Objects for emergency kits ▪ Phrasal verbs: up/with/out  - Conteúdos gramaticais: ▪ <i>Past simple vs past continuous</i> ▪ <i>some – any – no – every &amp; their compounds</i>	13
- <b>Healthy body, healthy mind</b> ▪ Sports ▪ Adjectives ▪ After-school activities ▪ Phrasal verbs: on/up  – Conteúdos gramaticais: ▪ <i>Type 0 conditional</i> ▪ <i>Modals (will, may, might)</i>	13
- <b>I'm home!</b> ▪ Types of homes ▪ Word formation: adjectives ending in -ful, -able & -ive ▪ Shops & services ▪ Countries & nationalities	12

▪ Phrasal verb up/out/in	
Conteúdos gramaticais: ▪ <i>Future simple (will/won't) – present continuous for future meaning</i> ▪ <i>Type 1 conditional</i>  <b>Atividades de speaking (assessment)</b> <b>Fichas de Avaliação de Conhecimentos e correção</b> <b>Atividades de remediação e revisão</b> <b>Auto e hetero-avaliação</b>	           2 3 2 1
<b>Total:</b>	46

**A professora responsável**

\_\_\_\_\_ **Selma Barreira**